**CHINESE FLAGSHIP SECONDARY CURRICULUM**

**CHINESE – Level 2**

**Unit 4: Home and Community**

**Topic 3: How Do I Get There?**

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**What will students be able to do by the end of the topic?**

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| **Speaking/ Listening** (interpersonal and presentational) | * Students can ask and give directions about how to get from one place to another. * Students can follow directions in going to a specific location. |
| **Reading**  (interpretive) | * Students can follow written directions to get from one place to another. |
| **Writing** (presentational) | * Students can write simple instructions on how to get to some places. * Suggested Characters for Writing:   往、东、西、南、北、走、直、转、红绿灯、向前走、过 |

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| **Vocabulary** | **Phrases/Grammar** |
| Place 地方  East 东  West 西  South 南  North 北  Side 边  Opposite 对面  Right 右  Lift 左  Walk forward 向前走  Walk straight 一直走  Turn 向右转/拐  Map 地图  Intersection 路口  In the middle 中间  Traffic light 红绿灯  Towards 往  Cross 过  Road 马路 | Where are you going? 你上哪儿去？  How to get ….? 去...怎么走？  Where is A located? A在什么地方？  Cross the street 过马路  First you go to A, then towards B, and finally you arrive at C. 先往A，再往B， 最后C就到了  Grammar:先...再....最后.... |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 1**  Objectives:   * Students can name the directions North, East, South, and West. * Students can find locations based on descriptions.   **Vocabulary:** 往、東（边）、西（边）、南（边）、北（边）  *Teach Vocabulary:*   * [*Vocabulary sheet*](https://docs.google.com/document/d/1g8GH9bWRbZjFSBJEGln-pZQUGujGfTnghO6h7qAUaVI/edit) * [*Flashcards*](https://docs.google.com/document/d/19shLZR9VwGUF5C7ZREafIt_izTNGIhDDZFcg1jyZ9mA/edit) * [*L2 U4 T3 Lesson 1 Vocabulary PPT*](https://docs.google.com/presentation/d/1ZK_Ohej8h_OeS0GEEfsoDeBH16-tYU0eIuTeWPTVeMw/pub?start=false&loop=false&delayms=3000) (Slides 2-6) * [*L2 U4 T3 Lesson 11 Vocabulary Sheet*](https://docs.google.com/document/d/1gFCIUQMe0unWMOhYVsASd48vKg_DwykAgws-afQUpKs/edit) * [*L2 U4 T3 Lesson 1 Flashcards*](https://drive.google.com/file/d/0BykK4J3trllPMTlkUGZfcVNFMjg/edit?usp=sharing)   *Activity A:*   * [*L2 U4 T3 Lesson 1 Activity 1-1 Sheet*](https://docs.google.com/document/d/1VN8I3c9rd2Su2i1vSJ-BNyWc3e1M25wTkBYiToS9l2E/edit?copiedFromTrash) * [*L2 U4 T3 Lesson 1 Vocabulary PPT*](https://docs.google.com/presentation/d/1ZK_Ohej8h_OeS0GEEfsoDeBH16-tYU0eIuTeWPTVeMw/pub?start=false&loop=false&delayms=3000) (Slides 7-14)   *Activity B:*   * [L2 U4 T3 L1 Activity 1-2 Sheet](https://docs.google.com/document/d/1ZLdXkQPDzjpt3w-Ra2oXpY7pKFQO8ZdOutNT2XeYDEA/edit?copiedFromTrash#heading=h.gjdgxs) * [*L2 U4 T3 Lesson 1 Vocabulary PPT*](https://docs.google.com/presentation/d/1ZK_Ohej8h_OeS0GEEfsoDeBH16-tYU0eIuTeWPTVeMw/pub?start=false&loop=false&delayms=3000) (Slides 16-22) |
| **Lesson 2**  Objectives:   * Students will to able to ask and give directions to get from one place to another. * Students will be able to follow directions in getting from one place to another.   Vocabulary: 停、路口、红绿灯、向前走、一直走、向左拐、向右拐、地图、去...怎么走？  *Teach Vocabulary:*   * [*L2 U4 T3 Lesson 2 Vocabulary Sheet*](https://docs.google.com/document/d/1gFCIUQMe0unWMOhYVsASd48vKg_DwykAgws-afQUpKs/edit) * [*L2 U4 T3 L2 Vocabulary PPT*](https://docs.google.com/presentation/d/14diSyQ3-gidkqfmBJczTNOUdy_9sj73_82y1gDL6OMc/pub?start=false&loop=false&delayms=3000) (Slide 2-9) * [*L2 U4 T3 L2 Flashcards*](https://drive.google.com/file/d/0BykK4J3trllPS0ZaS3Q5TkhLam8/edit?usp=sharing) * [L2 U4 T3 L4 Trace Character Sheet](https://drive.google.com/file/d/0BykK4J3trllPUGIzVVpJZU1KWG8/edit?usp=sharing)   *Activity A:*   * [L2 U4 T3 L2 Activity 2-1 Sheet](https://docs.google.com/document/d/1oMLSu8MlfY4-Hf_Xtb50S1ZIh-1FDmD7DdzkIdBKTpk/edit?copiedFromTrash) * [*L2 U4 T3 Lesson 2 Vocabulary PPT*](https://docs.google.com/presentation/d/14diSyQ3-gidkqfmBJczTNOUdy_9sj73_82y1gDL6OMc/pub?start=false&loop=false&delayms=3000) (Slide 20-23)   *Activity B:*   * [*L2 U4 T3 L2 Activity 2-2 Sheet DOC*](https://docs.google.com/document/d/1_92DmnUsKYWgA9vQbXy_l2NlUslOSKPNX4I30FJKNYs/edit) |

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| **Lesson 3**  Objectives:   * Students can ask and follow directions to find an accurate location.   **Vocabulary:** 地方、最先、最后、在...的右边、在...左边、在...和..的中间、在...的对面 、A在什么地方？  *Teach Vocabulary:*   * [L2 U4 T3 Lesson 3 Vocabulary PPT](https://docs.google.com/presentation/d/1BfNlMABKZnfFzafLc0guiQXDdRzrFU-Q0otiFyO1cIk/pub?start=false&loop=false&delayms=3000) (Slide 2-8) * [L2 U4 T3 Lesson 3 Vocabulary Sheet](https://drive.google.com/file/d/0BykK4J3trllPaU5ScGtvT002dGc/edit?usp=sharing) * [L2 U4 T3 Lesson 3 Flashcards](https://drive.google.com/file/d/0BykK4J3trllPN0NpeUMxakZtZUk/edit?usp=sharing) * [L2 U4 T3 Lesson 4 Trace Character Sheet](https://drive.google.com/file/d/0BykK4J3trllPUGIzVVpJZU1KWG8/edit?usp=sharing)   *Activity A:*   * [*L2 U4 T3 L3 Activity 3-1 Sheet*](https://docs.google.com/document/d/1FYghu0dsZtwHc4RKzg28THFfVYA5kDvLa4wMkc0H3t8/edit?copiedFromTrash) * [L2 U4 T3 Lesson 3 Vocabulary PPT](https://docs.google.com/presentation/d/1BfNlMABKZnfFzafLc0guiQXDdRzrFU-Q0otiFyO1cIk/pub?start=false&loop=false&delayms=3000) *(Slide 9-12)*   *Activity B:*   * [*L2 U4 T3 L3 Activity 3-2 Sheet*](https://docs.google.com/document/d/1DP5XVGmSsh3-ChpQ8diPdebQkfHqgtp6nCMsX3SXlL0/edit?copiedFromTrash) * [L2 U4 T3 Lesson 3 Vocabulary PPT](https://docs.google.com/presentation/d/1BfNlMABKZnfFzafLc0guiQXDdRzrFU-Q0otiFyO1cIk/pub?start=false&loop=false&delayms=3000) *(Slide 13-15)* |
| **Lesson 4**  **Objectives:**   * Students can recognize, read, and write the Chinese characters: 往、东、西、南、北、走、直、转 * Students can write simple instructions on how to get to certain places   **Vocabulary:** 过马路、 先往A，再往B， 最后C就到了  *Teach Vocabulary:*   * [*L2 U4 T3 Lesson 4 Vocabulary PPT*](https://docs.google.com/presentation/d/1EM-ONpTg9846hSIfj1cdoPypbX4dVEs3413ShB7VQaA/pub?start=false&loop=false&delayms=3000) (Slide 2-3)   *Activity A:*   * [*L2 U4 T3 Lesson 4 Vocabulary PPT*](https://docs.google.com/presentation/d/1EM-ONpTg9846hSIfj1cdoPypbX4dVEs3413ShB7VQaA/pub?start=false&loop=false&delayms=3000) (Slide 13-15) * [L2 U4 T3 Lesson 4 Activity 4-1 Sheet](https://docs.google.com/document/d/1dYu_pBum_AVEwM00XlTatSAUB34G8yos5HZy36gDxqI/edit)   *Activity B:*   * [*L2 U4 T3 Lesson 4 Vocabulary PPT*](https://docs.google.com/presentation/d/1EM-ONpTg9846hSIfj1cdoPypbX4dVEs3413ShB7VQaA/pub?start=false&loop=false&delayms=3000)(Slide 16-17) * [L2 U4 T3 L4 Activity 4-2 Sheet](https://docs.google.com/document/d/1tjTYvoVktePxRAhVqRjOgaNoh2vJr7n6Lpbt6RD2Zu8/edit)   *Activity C:*   * Written Directions [From the School to My House](https://docs.google.com/document/d/14YFEPGt6xvpNi-lce9Y_OJuz_yb0hUQuNkWLyEUpaYs/edit) |
| ***Culture Activity***   * Students will watch videos and discuss traditional Chinese hutongs:   + <https://www.youtube.com/watch?v=IGDGyh5AGgE> The Hutong Video, A Day in Beijing.   + <https://www.youtube.com/watch?v=nosfbGhz-EQ> Hutong History Beijing China   + <https://www.youtube.com/watch?v=nosfbGhz-EQ> Beijing Hutongs   + <https://www.youtube.com/watch?v=aJsrj58yDEE> The Last Days of Beijing Hutongs (Prior to the Olympics many Hutongs were destroyed and the people relocated to high rises) |

*Adapted from Jefferson County Public Schools, KY, 2011*